Jun. 5, 2003 Approval Date

## DAWSON SPRINGS INDEPENDENT SCHOOL DISTRICT

## FACILITY PLAN

### A. PLAN OF SCHOOL ORGANIZATION

1. Current Plan - P-K-12

2. Long Range Plan - P-4, 5-8, 9-12

#### B. SCHOOL CENTERS

- 1. Secondary
  - a. Dawson Springs Independent School

-Permanent - P-K-12 Center (700)

# C. CAPITAL CONSTRUCTION PRIORITIES (Schedule Within the 2004-2006 Biennium)

- 1a. New construction=(student capacity)(implement est. pgms)(phase const)
  1. NONE
- 1b. New construction=(inad. space)(exp.bldgs ed. purp)(consol) (rep.det.fac)
  - New High School Wing (Cap. 225) Phase I
     Construct a new Middle School for grades 5-8 which will replace the existing 1938 structure. Phase I will utilize approximately 28,000 SwF., with additional Parking spaces.
- 1c. Major renovation = <u>ed. fac</u>.(const.adds.exps.kit.cafe.lib.adm.areas.aud.gyms) 1. NONE
- 1d. KERA strands = <u>new adds.</u>(presch.SBDM off&conf rm.fam/yth conf. area)
  1. NONE

# D. CAPITAL CONSTRUCTION PRIORITIES (Schedule After the 2006 Biennium)

- 2a. New construction=(student capacity)(implement est.pgms)(phase const)
  1. NONE
- 2b. New construction=(inad. space)(exp.bldgs ed. purp)(consol)(rep.det.fac)
  - 1. New High School Wing (Cap. 260) Phased II

    Within the High School Wing construction of a new Elementary School will be utilized for grades P-4 to replace existing 1968 structure. Phase II will utilize approximately 35,500 SwF.

base suite (2,000 SwF.)/gym (40,000 SwF.)

- 2d. KERA strands=<u>new adds</u>.(presch.SBDM off&conf rm.fam/yth conf. area) 1. NONE
- 8. Renovation/Non-classrooms (const.adds.or exp.to kit.cafe.adm area.aud.gyms)
  1. NONE
- Management Support Areas -(const.acq.or renov.cent off.bus gar.cent strs)
   NONE

# 5. DISCRETIONARY CONSTRUCTION PROJECTS

- 1. Refurbish gym bleachers
- 2. Construct central storage facility
- 3. Purchase portable classroom
- 4. Construct athletic field
- 5. Additional site work blacktopping
- 6. Construct playground to include equipment.
- 7. Construct a weight room/dressingrooms.